TH5115 PREACHING

1.	**Module code:**	TH5115
2.	**Title:**	PREACHING
3.	**Credit points:**	10
4.	**FHEQ level:**	5
5.	**Semester:**	*Onsite:* Semester 1 *Distance:* Semester 2
6.	**Module leader:**	Chloe Lynch
7.	**Accredited by:**	MDX
8.	**Module restrictions:**	
	(a) Pre-requisite	Level 4 completed
	(b) Programme restrictions	
	(c) Level restrictions	
	(d) Other restrictions or requirements	
9.	**Aims:** This module aims to: • inspire students with the potential of and the opportunity to develop a personal expository preaching ministry. • promote understanding of current issues in expository homiletics by exploring methods of sermon construction, preparation and delivery. • illustrate the transition from biblical text to preached message with reference to the variety of literary genres in the Bible. • enhance students' communication skills relevant to delivery of the sermon. It builds on study of Christian theology and practice at Level 4, complements related study at Level 5, and lays foundations for further study at Level 6.	
10.	**Learning outcomes:** **Knowledge** On successful completion of this module, the student will be able to: 1. critically differentiate various approaches to expository preaching from diverse texts and to diverse audiences, and select appropriate methods for their own preaching (A1, A3, A4) 2. critically interpret biblical texts in the context of expository preaching, recognising genre (A1) **Skills** On successful completion of this module, the student will be able to: 3. analyse and interpret key aspects of expository preaching in a critical, empathetic, reflective and theologically astute manner (B1, B2, B3) 4. compose a sermon with confidence and skill (B2, B4) 5. engage empathetically with different scholarly methods and opinions; anticipate divergent problems, possibilities and consequences; apply their knowledge and understanding to their own lives and the lives of others, and thereby continue to grow and develop spiritually (B3, B4, B5) 6. organise, communicate and apply their own learning effectively, use information and computer technology to access and divulge information; and engage creatively in problem solving (B6, B7, B8)	

11.	**Syllabus:** This module will cover issues such as: the preacher and expository preaching today; theology of preaching; choosing an approach to the text; preparing an expository message; sermon structure; inductive and narrative preaching; making a sermon memorable; the art of delivery; how to preach from different genres of Scripture (representative passages will cover genres such as historical narrative, wisdom literature, prophetic literature, gospel narrative and epistles); sermons delivered by students.
12.	**Learning and teaching strategy:** Students will be engaged in a variety of learning activities aimed at acquisition, investigation, discussion, practice, collaboration and production through multiple delivery formats. Students may choose to study this module either on-campus or in the distance (online) mode. ***Onsite education*** will occur in a cohort within a timetable and be based around interactive lectures, group discussions and guided readings, supported by materials on the Virtual Learning Environment (VLE). ***Distance education*** through the VLE is self-paced within a timetabled cohort, and based around online course materials, guided readings (including ebooks, articles and other materials), and online discussion forums where students interact with each other and the tutor. ***Both onsite and distance*** *students* will have opportunities for guided and independent study. All students will be expected to engage in independent library research and written production and supported in their learning by the tools and resources available on the VLE.
13.	**Assessment scheme:**

1.   Formative assessment scheme

Students will receive ongoing formative feedback from tutors at appropriate points during the module. Students will be required to provide outline notes (maximum 500 words) of a sermon on a specific biblical passage they have chosen. These notes should address key elements such as: evidence of exegesis of the passage; identification of themes and ideas; points of contemporary application; sermon structure.

Students will then preach a 5–10-minute sermon, based on the formative outline they have previously submitted. In the case of onsite students, this will occur in a classroom setting with the opportunity for peer feedback; the sermon will be videoed, and onsite students will receive a copy of the recording to aid the developmental process. In the case of distance students, they will preach this sermon in a setting of their choice and will make and submit a video recording for feedback.

2.   Summative assessment scheme

Task A

Weighting	Specification e.g., word count / duration / no. of pages	LO mapped to	Anonymously marked	Ethics approval required
66.6%	*Video of preach in the context of a worship gathering (10-15 min)*	*LOs 1, 2, 4, 5, 6*	☒ *No* ☐ *Yes*	☒ *No* ☐ *Yes – individual student* ☐ *Yes – group approval* ☐ *Yes – whole module*

Task B:

Weighting	Specification e.g., word count / duration / no. of pages	LO mapped to	Anonymously marked	Ethics approval required
33.3%	*Critical reflection on sermon (500 words)*	*LOs 1, 3, 5, 6*	☒ *No* ☐ *Yes*	☒ *No* ☐ *Yes – individual student*

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					☐ *Yes – group approval*
					☐ *Yes – whole module*

The marking scale is as follows:

- 00-34 is considered a fail.
- 35-39 is considered a compensatable pass (where appropriate and after re-assessment).
- 40-49 is considered a third-class pass
- 50-59 is considered a lower second-class pass.
- 60-69 is considered an upper-second-class pass.
- 70+ is considered a first-class pass.

In order to pass the module, the student is required to achieve a mark of 40+ in each module element, except where compensation applies (if appropriate) or if the learning outcomes are met by the achievement of a 40+ mark in another module element.

Therefore, please delete the statement which **does not** apply to this module:

1. In order to pass the module, the student will be required to achieve a mark of 40+ **in each module element** except where compensation applies (if appropriate).

2. In order to pass the module, the student will be required to achieve ~~an aggregate mark of 40+ across all module elements~~, except where compensation applies.

Students who fail any part of the assessment will be reassessed only in that part.

Please note that modules up to a maximum of 20 credits (after re-assessment) may be compensated where a student has achieved a mark between 35 and 39 but only if a level average of 40+ has been achieved.

Seen examination	%
Unseen examination	%
Coursework (no examination)	100%

14.	**Timetabled examination required**	Yes ☐ No ☒
15.	**Length of exam**	
16.	**Learning materials**	

Learning materials

Essential

Johnson, D.W., *The Glory of Preaching: Participating in God's Transformation of the World (*Downers Grove, IL: IVP, 2009).

Robinson, H.W, *Biblical Preaching: The Development and Delivery of Expository Messages*, 3rd ed. (Grand Rapids, MI: Baker Academic, 2014).

Stevenson, P.K., *SCM Study Guide to Preaching* (London: SCM, 2017).

Recommended

Brother, M., *Distance in Preaching: Room to Speak, Space to Listen* (Grand Rapids, MI: Eerdmans, 2014).

Chapell, B.*, Christ-Centered Preaching: Redeeming the Expository* Sermon, 2nd ed. (Grand Rapids, MI: Baker Academic, 2005).

Keller, T., *Preaching: Communicating Faith in an Age of Scepticism* (London: Hodder & Stoughton, 2015)

Kim, M.D. and Wong, D., *Finding Our Voice: A Vision for Asian North American Preaching* (Bellingham, WA : Lexham, 2020).

Long, T.G., *Preaching and the Literary Forms of the Bible* (Philadelphia, PA: Fortress, 1989)

Mathews, A.P., *Preaching That Speaks to Women* (Leicester: IVP, 2003).

Sweet, L., *Giving Blood: A Fresh Paradigm for Preaching* (Grand Rapids, MI: Zondervan, 2014).

Thomas, F.A., *Introduction to the Practice of African American Preaching* (Nashville: Abingdon Press, 2016).

Tomlin, C., *Preach It! Understanding African Caribbean Preaching* (London: SCM, 2019).

Washington Lamb, L., *Blessed and Beautiful : Multiethnic Churches and the Preaching That Sustains Them* (Eugene, OR: Cascade, 2014).

Information in items 17 and 18 are collected for LST purposes (as well as for Middlesex University information):

17.	**UNISTATS - assessment**	
	Please indicate summary of the following assessment types:	
	COURSEWORK	100%
	EXAM	….....%
	PRACTICAL	….....%
18.	**UNISTATS – learning and teaching**	
	Please indicated the following proportion of learning and teaching activity (in hours, it should add up to the total credit hours i.e., 30 credits are 300 hours).	
	Scheduled **Teaching** (e.g., Lecture, Tutorial, Seminar, Practical class, Workshop etc). The proposed number of scheduled teaching hours:	*Onsite:* 22 *Distance:* N/A
	Assessment Proposed number of hours for the assessments.	*Onsite:* 20 *Distance:* 20
	Placement Activity (e.g., placement, work-based learning or year abroad). Proposed time on placement. (This can cause the hours to go over the credit hours, but this is ok in this instance):	
	Independent Study (Time students will be required to complete independent study). The proposed number of hours a student should complete independent study:	*Onsite:* 58 *Distance:* 80