TH5112 OLD TESTAMENT HEBREW 1

1.	Module code:	TH5112
2.	Title:	OLD TESTAMENT HEBREW 1
3.	Credit points:	10
4.	FHEQ level:	5
5.	Semester:	*Onsite:* Semester 2 *Distance:* Semester 3
6.	Module leader:	TBC?
7.	Accredited by:	MDX
8.	**Module restrictions:**	
	(a) Pre-requisite	Level 4 completed
	(b) Programme restrictions	
	(c) Level restrictions	
	(d) Other restrictions or requirements	
9.	**Aims:** To develop basic knowledge of Hebrew grammar and morphology, acquire a mastery of basic vocabulary, and translate selected Old Testament texts, and explore selected Old Testament passages with reference to the original Hebrew and various English translations. To build on Old Testament study at Level 4, complement such study at Level 5, and lay foundations for further study at Level 6.	
10.	**Learning outcomes:** **Knowledge** On successful completion of this module, the student will be able to: 1. demonstrate knowledge and understanding of beginning Hebrew grammar, syntax and vocabulary (A1, A2) 2. understand the critical issues involved in translating basic Old Testament Hebrew texts into passages into good English (A1, A2) **Skills** On successful completion of this module, the student will be able to: 3. demonstrate beginning knowledge of Hebrew grammar and vocabulary, translate selected Hebrew texts, and compare English translations with the original Hebrew in a critical, empathetic, reflective and theologically astute manner (B1, B2, B3) 4. engage empathetically with different scholarly methods and opinions, identify different possibilities, and apply their knowledge and understanding to their own lives and the lives of others, and thereby continue to grow and develop spiritually (B3, B5) 5. organise, communicate and apply their own learning effectively, use information and computer technology to access and communicate information, and engage creatively in problem solving (B6, B7, B8)	
11.	**Syllabus:** The main topics of study include a selection from the following indicative list: basic vocabulary; basic grammar and syntax; and translation from basic Hebrew to English. The selection of specific texts for student translation and comparison with selected English translations will be guided educational and language acquisition considerations.	

	The module will also include an introduction to some of the print and computer-based resources that assist in accessing the Hebrew text, e.g., lexica, introductory grammars, grammatical and linguistic analyses, and concordances. The module will include from the beginning translation practice of portions of the Old Testament.
12.	**Learning and teaching strategy:** Students will be engaged in a variety of learning activities aimed at acquisition, investigation, discussion, practice, collaboration and production through multiple delivery formats. Students may choose to study this module either on-campus or in the distance (online) mode. ***Onsite education*** will occur in a cohort within a timetable and be based around interactive lectures, group discussions and guided readings, supported by materials on the Virtual Learning Environment (VLE). ***Distance education*** through the VLE is self-paced within a timetabled cohort, and based around online course materials, guided readings (including ebooks, articles and other materials), and online discussion forums where students interact with each other and the tutor. ***Both onsite and distance*** *students* will have opportunities for guided and independent study. All students will be expected to engage in independent library research and written production and supported in their learning by the tools and resources available on the VLE.
13.	**Assessment scheme:**

1.   Formative assessment scheme

Both onsite and distance learning students will receive ongoing formative feedback from tutors at appropriate points during the duration of the module.

2.   Summative assessment scheme

Task:				
Weighting	Specification e.g., word count / duration / no. of pages	LO mapped to	Anonymously marked	Ethics approval required
100%	*Exam*	*All LOs*	☐ *No* ☒ *Yes*	☒ *No* ☐ *Yes – individual student* ☐ *Yes – group approval* ☐ *Yes – whole module*

The marking scale is as follows:

- 00-34 is considered a fail.
- 35-39 is considered a compensatable pass (where appropriate and after re-assessment).
- 40-49 is considered a third-class pass
- 50-59 is considered a lower second-class pass.
- 60-69 is considered an upper-second-class pass.
- 70+ is considered a first-class pass.

Please note that modules up to a maximum of 20 credits (after re-assessment) may be compensated where a student has achieved a mark between 35 and 39 but only if a level average of 40+ has been achieved.

Seen examination	%
Unseen examination	100%
Coursework (no examination)	%

14.	**Timetabled examination required**	Yes ☒ No ☐
15.	**Length of exam**	2 hours
16.	**Learning materials**	

Learning materials

Essential

Ross, A.P., *Introducing Biblical Hebrew* (Grand Rapids, MI: Baker Academic, 2001)

Recommended

Arnold, B.T. & Choi, J.H., *A Guide to Biblical Hebrew Syntax* (Cambridge: CUP, 2003)

Brown II, A.P., Bryan W. Smith, *A Reader's Hebrew Bible* (Downers Grove: Zondervan, 2008)

Brown, F., Driver, S.R. & Briggs, C.A., *The New Brown-Driver-Briggs-Gesenius Hebrew-English Lexicon* (Peabody: Hendrickson, 1977)

Clines, David J. A. (ed.), *The Concise Dictionary of Classical Hebrew* (Sheffield: Sheffield Phoenix, 2009).

Clines, David J. A. (ed.), *The Dictionary of Classical Hebrew*. 8 vols. (Sheffield: Sheffield Academic Press, 1993-)

Cowley, A.E., and E. Kautzsch (eds), *Gesenius' Hebrew Grammar*. 2d Eng. edition. (Oxford, 1910)

Joüon, P. and T. Muraoka, *A Grammar of Biblical Hebrew* (Rome: Pontifical Pontifical Institute, 2006).

Koehler, L., W. Baumgartner et al. (eds), *The Hebrew and Aramaic Lexicon of the Old Testament.* 3rd ed. 5 vols. (Leiden: Brill, 1994-2001)

Waltke, B.K., and M. O'Connor, *An Introduction to Biblical Hebrew Syntax* (Winona Lake: Eisenbrauns, 1990).

Websites
Accordance for Macintosh - http://www.accordancebible.com
BibleWorks for Windows - http://www.bibleworks.co.uk/
https://biblehub.com/
https://www.stepbible.org/
https://mechon-mamre.org/

Information in items 17 and 18 are collected for LST purposes (as well as for Middlesex University information):		
17.	**UNISTATS - assessment**	
	Please indicate summary of the following assessment types:	
	COURSEWORK	........%
	EXAM	100%
	PRACTICAL	........%
18.	**UNISTATS – learning and teaching**	
	Please indicated the following proportion of learning and teaching activity (in hours, it should add up to the total credit hours i.e., 30 credits are 300 hours).	
	Scheduled **Teaching** (e.g., Lecture, Tutorial, Seminar, Practical class, Workshop etc). The proposed number of scheduled teaching hours:	*Onsite:* 30 *Distance:* N/A