

## TH4011 SPIRITUAL THEOLOGY 1

1.	<b>Module code:</b>	TH4011
2.	<b>Title:</b>	SPIRITUAL THEOLOGY 1
3.	<b>Credit points:</b>	10
4.	<b>FHEQ level:</b>	4
5.	<b>Semester:</b>	<i>Onsite: Semester 2 Distance: Semester 3</i>
6.	<b>Module leader:</b>	Chloe Lynch
7.	<b>Accredited by:</b>	MDX
8.	<b>Module restrictions:</b>	
	(a) Pre-requisite	None
	(b) Programme restrictions	
	(c) Level restrictions	
	(d) Other restrictions or requirements	
9.	<b>Aims:</b>  To introduce spiritual theology, develop knowledge of its theological foundations and awareness of perspectives and practices in Christian spirituality, and enable students to integrate their learning in this module with their own personal and spiritual formation. To complement related study of theological approaches to spiritual growth and self-understanding at Level 4, and lay foundations for further study at Levels 5 and 6.	
10.	<b>Learning outcomes:</b>  <b>Knowledge</b> On successful completion of this module, the student will be able to: <ol style="list-style-type: none"> <li>1. Identify key theological foundations for the discipline of spiritual theology (A1, A3, A4)</li> <li>2. Recognise a basic variety of perspectives on Christian spirituality and their related practices (A1, A3, A4)</li> <li>3. Demonstrate reflective skills in integrating their learning in this module with their own personal and spiritual formation (A1, A3, A4)</li> </ol> <b>Skills</b> On successful completion of this module, the student will be able to: <ol style="list-style-type: none"> <li>4. Identify foundations of spiritual theology, recognise and evaluate different perspectives on spirituality and spiritual practice, and relate their learning to their own spiritual formation (B1)</li> <li>5. Engage empathetically with different scholarly methods and opinions, and apply their knowledge and understanding to their own lives and the lives of others, and thereby continue to grow and develop spiritually (B3, B4, B5)</li> <li>6. Organise, communicate and apply their own learning effectively, use information and computer technology to access and transmit information, and engage in problem solving (B6, B7, B8)</li> </ol>	
11.	<b>Syllabus:</b>  The module will introduce students to topics such as: an introduction to spiritual theology as a discipline; theological foundations such as the doctrine of God, of humanity and of the church as context for spiritual theology; theology and life of prayer; the place of Scripture in spiritual theology; various spiritual traditions such as Ignatian or Benedictine spirituality and newer examples such as Black Pentecostalism or the Taizé prayer movement; spiritual disciplines and practices in the context of a rule of life; discernment practices; rhythms of work and rest.	

12.	<b>Learning and teaching strategy:</b> <p>Students will be engaged in a variety of learning activities aimed at acquisition, investigation, discussion, practice, collaboration and production through multiple delivery formats. Students may choose to study this module either on-campus or in the distance (online) mode. <b>Onsite education</b> will occur in a cohort within a timetable and be based around interactive lectures, group discussions and guided readings, supported by materials on the Virtual Learning Environment (VLE). <b>Distance education</b> through the VLE is self-paced within a timetabled cohort, and based around online course materials, guided readings (including ebooks, articles and other materials), and online discussion forums where students interact with each other and the tutor. <b>Both onsite and distance students</b> will have opportunities for guided and independent study. All students will be expected to engage in independent library research and written production and supported in their learning by the tools and resources available on the VLE.</p>			
13.	<b>Assessment scheme:</b>			
	<b>1. Formative assessment scheme</b> <p>Both onsite and distance learning students will receive ongoing formative feedback from tutors at appropriate points during the duration of the module.</p>			
	<b>2. Summative assessment scheme</b>			
	<b>Task A:</b> <p>All students will undertake a half-day retreat at a place of their choosing (at their own expense and organised by them). During at least part of their retreat time, they will engage one of the spiritual practices taught in this module or another agreed in advance with the Module Leader. Students will submit a 500-word paper after their retreat (and before the due date for this assignment) detailing which spiritual practice they undertook and how their experience of this practice in the context of their retreat integrates with their own personal and spiritual formation.</p>			
	Weighting	Specification e.g., word count / duration / no. of pages	LO mapped to	Anonymously marked
	Pass/fail	Report on spiritual retreat (500 words)	LO 3	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes
				<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes – individual student <input type="checkbox"/> Yes – group approval <input type="checkbox"/> Yes – whole module
	<b>Task B:</b> <p>The essay requires creative engagement with the core course material. Questions will vary from year to year, but will each involve a standardised element requiring students to articulate how they have integrated learning from the topic on which they have written in the context of their own personal and spiritual formation.</p>			
	Weighting	Specification e.g. word count / duration / no. of pages	LO mapped to	Anonymously marked
	100%	Essay (2000 words)	All LOs	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes
				<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes – individual student <input type="checkbox"/> Yes – group approval <input type="checkbox"/> Yes – whole module

	<p><b>The marking scale is as follows:</b></p> <ul style="list-style-type: none"> <li>00-34 is considered a fail.</li> <li>35-39 is considered a compensatable pass (where appropriate and after re-assessment).</li> <li>40-49 is considered a third-class pass</li> <li>50-59 is considered a lower second-class pass.</li> <li>60-69 is considered an upper-second-class pass.</li> <li>70+ is considered a first-class pass.</li> </ul> <p>Students are required to complete and pass both parts of the summative assessment in order to pass the module. Task A will be assessed as pass/fail. In the event that Task A is passed on first attempt, the final module grade will be the mark given for Task B. Students who fail any part(s) of the assessment will be re-assessed only in those part(s); however in the event of re-assessment in either part, the whole module mark will be capped at 40.</p> <p>Please note that modules up to a maximum of 20 credits (after re-assessment) may be compensated where a student has achieved a mark between 35 and 39 but only if a level average of 40+ has been achieved.</p> <table border="1" data-bbox="167 787 1325 919"> <tr> <td>Seen examination</td> <td>%</td> </tr> <tr> <td>Unseen examination</td> <td>%</td> </tr> <tr> <td>Coursework (no examination)</td> <td>100%</td> </tr> </table>		Seen examination	%	Unseen examination	%	Coursework (no examination)	100%
Seen examination	%							
Unseen examination	%							
Coursework (no examination)	100%							
14.	<b>Timetabled examination required</b>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>						
15.	<b>Length of exam</b>							
16.	<p><b>Learning materials</b></p> <p><b><i>Essential</i></b></p> <p>Boa, K., <i>Conformed to His Image: Biblical and Practical Approaches to Spiritual Formation</i>, rev. ed. (Grand Rapids: Zondervan Academic, 2020).</p> <p>Chan, S., <i>Spiritual Theology: A Systematic Study of the Christian Life</i> (Downers Grove, IL: IVP, 1998).</p> <p>Cocksworth, A., <i>Prayer: A Guide for the Perplexed</i> (London: T&amp;T Clark, 2018).</p> <p><b><i>Recommended</i></b></p> <p>Allen, D., <i>Spiritual Theology: The Theology of Yesterday for Spiritual Help Today</i> (Plymouth: Cowley, 1997).</p> <p>Calhoun, A.A., <i>Spiritual Disciplines Handbook: Practices That Transform Us</i>, (Downers Grove, IL: IVP, 2016).</p> <p>Coe, J.H. and Strobel, K.C., <i>Embracing Contemplation: Reclaiming a Christian Spiritual Practice</i> (Downers Grove, IL: IVP, 2019).</p> <p>Haley Barton, R., <i>Sacred Rhythms: Arranging Our Lives for Spiritual Transformation</i> (Downers Grove, IL: IVP, 2006).</p> <p>Hansen, G.N., <i>Kneeling with Giants: Learning to Pray with History's Best Teachers</i> (Downers Grove, IL: IVP, 2012). Maas, R. &amp; O'Donnell, G., <i>Spiritual Traditions for the Contemporary Church</i> (Nashville, TN: Abingdon Press, 1990).</p>							

	<p>Macchia, S.A., <i>Crafting a Rule of Life: An Invitation to the Well-Ordered Way</i> (Downers Grove, IL: IVP, 2012).</p> <p>McGrath, A., <i>Christian Spirituality: An Introduction</i> (Oxford: Blackwell, 1999).</p> <p>Park, S.K., <i>Christian Spirituality in Africa: Biblical, Historical and Cultural Perspectives from Kenya</i> (Eugene, OR: Pickwick, 2013).</p>	
Information in items 17 and 18 are collected for LST purposes (as well as for Middlesex University information):		
17.	<b>UNISTATS - assessment</b>	
	Please indicate summary of the following assessment types:	
	COURSEWORK	100%
	EXAM	.....%
	PRACTICAL	.....%
18.	<b>UNISTATS – learning and teaching</b>	
	Please indicated the following proportion of learning and teaching activity (in hours, it should add up to the total credit hours i.e., 30 credits is 300 hours).	
	Scheduled <b>Teaching</b> (e.g., Lecture, Tutorial, Seminar, Practical class, Workshop etc).	<i>Onsite:</i> 22 <i>Distance:</i> N/A
	The proposed number of scheduled teaching hours:	
	<b>Assessment</b>	<i>Onsite:</i> 20 <i>Distance:</i> 20
	Proposed number of hours for the assessments.	
	<b>Placement Activity</b> (e.g., placement, work based learning or year abroad).	
	Proposed time on placement. (This can cause the hours to go over the credit hours, but this is ok in this instance):	
	<b>Independent Study</b> (Time students will be required to complete independent study).	<i>Onsite:</i> 58 <i>Distance:</i> 80
	The proposed number of hours a student should complete independent study:	

Programme(s) using this module:		
Programme code(s)	Programme title(s)	Core/Optional
600V628	BA (Hons) Theology	core
600V635	Dip HE Theology	core
600V631	Cert HE Theology	core
600V770	BA (Hons) Theology & Music – formerly Theology, Music & Worship	core
600V771	Dip HE Theology & Music – formerly Theology, Music & Worship	core
600V772	Cert HE Theology & Music – formerly Theology & Music	core
600V767	BA (Hons) Theology & Creative Musicianship – formerly Theology & Worship	core
600V768	Dip HE Theology & Creative Musicianship – formerly Theology & Worship	core
600V769	Cert HE Theology & Creative Musicianship – formerly Theology & Worship	core
600V773	BA (Hons) Theology & Worship Studies – new programme	core
600V774	Dip HE Theology & Worship Studies – new programme	core
600V773	Cert HE Theology & Worship Studies – new programme	core